



6. Effectiveness in written communication:

|           |   |   |   |   |   |   |   |           |    |     |
|-----------|---|---|---|---|---|---|---|-----------|----|-----|
| 1         | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9         | 10 | N/A |
| very poor |   |   |   |   |   |   |   | excellent |    |     |

7. Competence in graphics or design:

|           |   |   |   |   |   |   |   |                |    |     |
|-----------|---|---|---|---|---|---|---|----------------|----|-----|
| 1         | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9              | 10 | N/A |
| very weak |   |   |   |   |   |   |   | highly skilled |    |     |

8. Analytical ability:

|           |   |   |   |   |   |   |   |           |    |     |
|-----------|---|---|---|---|---|---|---|-----------|----|-----|
| 1         | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9         | 10 | N/A |
| very poor |   |   |   |   |   |   |   | excellent |    |     |

9. Ability to locate and to utilize resources effectively:

|                     |   |   |   |   |   |   |   |                |    |     |
|---------------------|---|---|---|---|---|---|---|----------------|----|-----|
| 1                   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9              | 10 | N/A |
| totally ineffective |   |   |   |   |   |   |   | very effective |    |     |

10. Ability to understand agency goals, clientele and community relationships:

|           |   |   |   |   |   |   |   |           |    |     |
|-----------|---|---|---|---|---|---|---|-----------|----|-----|
| 1         | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9         | 10 | N/A |
| very poor |   |   |   |   |   |   |   | excellent |    |     |

11. Demonstrated level of judgment:

|                  |   |   |   |   |   |   |   |                    |    |     |
|------------------|---|---|---|---|---|---|---|--------------------|----|-----|
| 1                | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9                  | 10 | N/A |
| extremely faulty |   |   |   |   |   |   |   | exceptionally good |    |     |

12. Ability to work with others (agency supervisor, staff, clientele):

|              |   |   |   |   |   |   |   |               |    |     |
|--------------|---|---|---|---|---|---|---|---------------|----|-----|
| 1            | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9             | 10 | N/A |
| not accepted |   |   |   |   |   |   |   | well accepted |    |     |

13. Degree of poise, maturity and self-confidence:

|     |   |   |   |   |   |   |   |      |    |     |
|-----|---|---|---|---|---|---|---|------|----|-----|
| 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9    | 10 | N/A |
| low |   |   |   |   |   |   |   | high |    |     |

14. Overall Performance

- \_\_\_ Outstanding
- \_\_\_ Good
- \_\_\_ Average
- \_\_\_ Marginal
- \_\_\_ Unsatisfactory

15. Value to Agency

- Exceptional
- Valuable
- Average
- Little
- None

16. Growth on Job

- Exceeded expectations
- Met expectations
- Little growth
- No growth
- Retrogressed

17. What are the student's strong points?

18. What are the student's areas of weakness where improvement or further study is needed?