We live in an era marked by unprecedented movement and crisscrossing of capital, labor, populations and remittances. Immigrants’ earnings in one location lead to development of housing and infrastructure in another location across the globe. Cultural influences experienced by one group in one geographic and political economic location leads to change in cultural practices and its spatial expressions in another. Politicians and electoral campaigners launch their constituency building efforts among ex-patriots and in political communities located outside their national jurisdiction. One’s children and elderly parents are cared for by families on the other side of the globe. These are complex processes that can be conceptualized as global restructuring of production and social reproduction with profound implications for cities and citizenship.

This advanced seminar will bring together graduate students from different disciplines across campus with strong focus and interest in transnational urban studies to collectively interrogate and examine the complexity of such processes. Selected readings within the emergent scholarship in urban planning, geography, anthropology, political science and sociology will be used as catalyst to reflect and re-interpret our understanding of processes that shape cities and urban citizenship locally and trans-locally.

Key questions to be explored in this seminar include the following:

- What will we see by looking beyond the convenient absences in globalization literature?
- Who are the (re)emerging agents of development in the contemporary transnational era?
- What are the implications of these processes for urban form and for cities?
- What are the emerging forms of urban inequalities?
- What are the implications of these urban processes for practices of citizenship?

Some of the texts we will read in this seminar include:


No prior course work in planning per se is required but prior course work on globalization, transnationalism or international development is a prerequisite for enrolment in this advanced seminar.

For more information contact the course instructor Professor Miraftab at faranak@illinois.edu
EXPECTATION

Students are expected to thoroughly engage with the assigned readings for the course and come to class prepared to discuss readings. They are also required to submit a short reflection before the class reflecting critically on the assigned readings. In closing of the semester as their final papers students will submit a literature review on one of the themes of the seminar. In some occasions, with instructor’s consent, students may be able to develop a final paper that is towards their thesis or dissertation. Students’ performance will be evaluated based on following criteria.

1) Participation: active participation in class discussions (25%).
2) Presentation of reading, leading of session (10%)  
3) Weekly reflections: critical essays on the assigned readings submitted the midnight before the day class meets (approximate length one paragraph) (15%)  
4) Final paper: approximate length 20 pages double spaced (50%).

WRITING AND REFERENCING STYLE

The following links will guide to websites for different referencing styles. However, I strongly recommend that you use the APA style.

For APA style, consult with:  
http://www.uwsp.edu/psych/apa4b.htm  
http://owl.english.purdue.edu/handouts/research/r_apa.html

For MLA style, consult with:  
http://webster.commnet.edu/mla/index.shtml

For some general help with your writing style see:  
http://www.unc.edu/depts/wcweb/handouts/style.html

Also consult Purdue university online Writing Lab (OWL) website http://owl.english.purdue.edu  
This is probably the most comprehensive collection of writing information on the web. For English as a Second Language (ESL) Handouts and Resources consult http://owl.english.purdue.edu/handouts/esl/  
This page is an index of all of the ESL materials available at the Purdue OWL (Online Writing Lab).

ACADEMIC INTEGRITY

Plagiarism of any kind will be investigated and penalized in accord with Rule 33 (Academic Integrity) of the University’s Code of Policies and Regulations Pertaining to All Students. (This may be found at the following URL: www.uiuc.edu/admin_manual/code/rule_33.html). The definitions of plagiarism contained in Rule 33 include papers or portions of papers purchased or otherwise plagiarized from Internet sources. Students should note that penalties include failing the course and having a letter inserted into their permanent file. All students are responsible for familiarizing themselves with the Code’s definitions of infractions of academic integrity.
Schedule and readings

All readings will be posted on compass. A copy of the following will be placed on reserve at ACES Funk library (CPL – City Planning Library).

- Smith and Guarnizo 2003. *Transnationalism from Below*—
- David Bacon 2008. *Illegal people: how globalization creates immigration and criminalizes immigrants*.

1/23 Introduction and course overview

I. **What will we see by looking into the convenient absences in globalization literature?**

   This section offers methodologies for critical transnational studies.

1/30 Transnationalism from below

- Smith and Guarnizo 2003. *Transnationalism from Below*—chapter 1, 3.

2/6 Methods of inquiry **DUE: PROPOSAL FOR FINAL PAPER:**


2/13 Global shadows and absences


II. **What are the implications of transnational lives for social, cultural, political and economic citizenship?**
2/20 Transnational citizenship

Further reading
Purcell "right to the city."
Smith and Guarnizo "global mobility."

2/27 Transnational un-citizenship: selective in/exclusions

3/6 Social reproduction (citizenship and social protection) *(DUE: ABSTRACT AND BIBLIOGRAPHY)*

Further reading

3/13 Trans-local cultural identify formation (citizenship and cultural recognition)
Further reading


**3/20 Social remittance and political citizenship**

- Peggy Levitt (2001) *Transnational Villagers* (Boston Dominicans) (all except for chapter 1 (historical background)

Further reading


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**3/27 No class --SPRING BREAK**

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**4/3 Economic remittance (DUE: EXTENSIVE OUTLINE)**


The above OR the following set


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**4/10 (AAG conference) TBD**

III. **What are the implications of these processes for urban form and for cities?**

**4/17 Transnational urbanism**


Further reading

Nina Glick Schiller and Ayse Caglar (eds). 2011. *Locating Migration: rescaling Cities and Migrants*. [Also chapters 4, 6, and 12 on scale and size].
4/24 Transnational urban life (with Ken Salo)
  o AbduMaliq Simone. 2009. City Life from Jakarta to Dakar: Movements at the Crossroads (Global Realities) NY: Routledge. Chapters one (pp1-59); chapter three (pp.117-160) and chapter six (pp. 263-333).

5/1 Emerging urban inequalities in transnational era

Further reading


5/2 FINAL SESSION- synthesis