UP 423 Fall 2018 Community Development in the Global South  
Department of Urban and Regional Planning, University of Illinois, Urbana Champaign

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<tr>
<th>Instructor: Professor Ken Salo</th>
<th>Fall 2018</th>
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<tr>
<td>email <a href="mailto:kensalo@illinois.edu">kensalo@illinois.edu</a></td>
<td>MW 9-10:20 PM</td>
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<tr>
<td>Office: 314 Temple Buell Hall</td>
<td>Room 225 Temple Buell Hall</td>
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<td>Office: Hours: 10:20–noon or by appointment</td>
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Course Description

This course introduces students to foundational concepts for understanding how localized communities as urban social movements of subordinated people resist and reproduce unequal forms global development. The aim is for students to develop a critical perspective of dominant forms of global development by exploring the possibilities and pathways by which subordinated movements build forms of solidarity, knowledge and power alternate to dominant institutions, ideologies and practices of power.

It caters to interdisciplinary undergraduate and graduate students interested in working in the field of international and global development as volunteers or professionals in non-profit groups, international development organizations, or other public or private development agencies. It focuses on how local and global ideas and practices of development overlap and interact in different locations. Specifically, how interactions between many differently situated actors including poor people’s movements, non-governmental organizations, public agencies and international organizations shape global development projects. We will compare and contrast case studies from Africa, America and Asia to develop a transnational understanding of the complex politics, economics, social and cultural politics driving current development projects, worldwide.

Course Themes

Course themes include:

- Critique of dominant theories of global development processes and practices
- Critical understanding of how differently situated actors interact to shape development projects
- Grassroots mobilizations and livelihood strategies of the poor at household levels
- Framing community development: processes as context specific interactions between insurgent grassroots movements, non-governmental organizations (NGOs), the state, and international agencies;
- The potential and limitations of NGOs in development processes
- Cultural politics of residential communities led by women change agents
- Cultural politics of grassroots movements resisting neoliberal projects of social and spatial development.

Required Reading:

- All required readings for this course including the *Cities of the Global South Reader (CGSR)* by Miraftab and Kudva, eds. (2015) are available via our compass course site.

Course Format, Activities and Grade Components

The course will proceed via a combination of lectures and discussions.

Student grades comprise the following activities:

1) Four 300/500-word reading assignments 40%
2) Four 300/500 word project journals and final product 50%
3) Presentation of project 10%
4) Peer reviews of project 10%
1) Reading Assignments
Throughout the semester, students will write four reading assignments in which they review the arguments of an assigned reading and evaluate the relevance of concepts for their final group research project.

2) Project journals and final product of group research project (50 points)
Throughout the semester, students will individually write four journals reflecting on progress of a group research project and multimedia final product after meeting with the instructor to approve their proposal.

3) Presentation of group research project
Student groups will present a poster of mid-semester progress towards their group research project.

4) Peer reviews of final group project
Student groups will in-class review the final products of their peers.

Final letter grades will reflect the quality of both your group and individual work so I please make frequent appointments throughout the semester to discuss any questions you may have about the class and your work.

Total Points to Letter grades

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<td>A+</td>
<td>100 - 99</td>
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<tr>
<td>A</td>
<td>98 - 92</td>
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<tr>
<td>A-</td>
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**Attendance.** Attendance is mandatory and a pre-requisite for passing the class. If you miss more than three sessions without a valid (and documented) excuse the instructor may submit an irregular attendance form to the Associate Dean of the student's college. A copy is forwarded to the student, who should contact the instructor immediately to work out a solution. If irregular attendance continues without excuse, the instructor may request the student be withdrawn from the course. This request for withdrawal would result in a grade of E for the course. Extenuating circumstances will always be considered when supporting evidence is presented. See Rule 1-501 and Rule 1-502 in the Student Code for more information.

**Academic Integrity:** Plagiarism of any kind will be investigated and penalized in accord with the University’s Code of Policies and Regulations Pertaining to All Students. Penalties include failing the course and having a letter inserted into your permanent file. All students are responsible for familiarizing themselves with the Code's definitions of infractions of academic integrity. According to the Code, “ignorance is no excuse.”
Illinois Student Code states: “It is the responsibility of the student to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions.” Note that you are subject to the Honor Code, as well as procedures for addressing violations to the Code, regardless of whether you have read it and understand it. The student guide to academic integrity may be found at the following URL: http://www.provost.illinois.edu/academicintegrity/students.html

On citation, quotation and copying (how to use a source) please consult http://isites.harvard.edu/icb/icb.do?keyword=k70847&pageid=icb.page342054

Respect in the classroom and other learning environments: By enrolling in a course at the Department of Urban and Regional Planning, students agree to be responsible for maintaining a respectful environment in all DURP activities, including lectures, discussions, labs, projects, and extracurricular programs. We will be governed by the University Student Code. See Student Code Article 1—Student Rights and Responsibilities, Part 1. Student Rights: §1-102

Counseling and support Please beware and if needed consider the availability of the Counseling Center at our campus, https://counselingcenter.illinois.edu/. Their services are fee and are paid for through the students’ health services fee. The Counseling Center a UIUC campus is committed to providing a range of services intended to help students develop improved coping skills in order to address emotional, interpersonal, and academic concerns. The Counseling Center provides individual, couples, and group counseling. The Counseling Center offers primarily short-term counseling, but they do also provide referrals to the community when students could benefit from longer term services.

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COURSE TOPICS AND READINGS

Please consult the frequently updated class schedule on COMPASS (course content page)

DEVELOPMENT AND MAKING OF THE “GLOBAL SOUTH/THIRD WORLD’

• Key concepts: development and ‘third world’
  -Introduction to the volume Cities in the Global South Reader (CGSR), Faranak Miraftab and Neema Kudva (eds.) 2015. New York: Routledge (pp. 2-6).

• Colonial encounter: a historicized transnational perspective
  -Editors’ Intro to Historical Underpinnings in CGSR (pp. 23-28).

• Modernization discourse and the rise of the ‘Third World’
  - Michael Goldman 2015 “Development and the City” in CGSR (pp. 54-65)
• **Debt crisis and structural adjustment policies**


-Watch: “Life and Debt” (documentary video)

**WHOSE DEVELOPMENT, WHOSE TERMS OF REFERENCE**

• **Feminist critique of development’s eurocentrism**


- Fatima Mernisi "Scheherazade Goes West: Different Cultures, Different Harems" to be accessed at http://books.google.com/books?id=PF_31vNls3pC&pg=PA147&dq=Fatima+Mernissi+%22Size+6%3A+The+Western+Women%27s+Harem%22&hl=en&ei=SqJQTcHWM8rYgQfWvP2YCA&sa=X&oi=book_res&ct=result&resnum=2&ved=0CDAQ6AEwAQ#v=onepage&q=Fatima%20Mernissi%22%20Size%206%3A%20The%20Western%20Women%27s%20Harem%22&f=false


Recommended: for undergrads, required for Grads


• **Post-development critique**


- Editors’ Intro to “Development and Urbanization” in *CGSR*. (pp. 48-53).

• **Neoliberal Globalization**

- Thomas Friedman on Globalization:

  See Compass

  - Jeffrey Sachs, “The End of Poverty: An Interview”
  http://www.motherjones.com/politics/2005/05/end-poverty-interview-jeffrey-sachs


  - Noam Chomsky on “Globalization”?:” Free and Fair Trade”

  - Walden Bello: “Globalization” (10 min)
- Joseph Stiglitz, “Sharing the Benefits of Globalisation” (4 min)

- Watch “Who sees poverty”; “Who profits from poverty”; “the role of experts”

- Occupy Philanthropy: “What would an occupy activist say to 100 millionaires?”

Recommended: for undergrads, required for Grads:

- Chu, Cecilia L. and Sanyal, Romola (2015) Spectacular cities of our time Geoforum, 65. 399-402. ISSN 0016-7185
- Sanyal, Romola (2015) Slum tours as politics: global urbanism and representations of poverty International Political Sociology, 9 (1). 93-96. ISSN 17495679


GRASSROOTS MOVEMENTS, COMMUNITY DEVELOPMENT AND NEOLIBERALISM

- Editors’ Introduction to Governance and excerpts by Kohl and Farthing and by Appadurai in CGSR. (pp 229-247).

- Editors’ Introduction to Participation and excerpts by Baiocchi and by Cornwall in CGSR. (pp. 254-269)


Recommended: for undergrads, required for Grads


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• **Non-Governmental Organizations—NGOs**
  --Mascarenhas, Michael 2014 in *CGSR* (pp.248-253)
  -AWID 2008. “NGO-ization of women’s movements and its implications for feminist organizing”
  Recommended: for undergrads, required for Grads:

• **Globalization of grassroots**
  **Case studies: Grassroots movements and community development**

• **Insurgency and community development**
  -Editors’ Introduction to Citizenship in *CGSR*. (pp 270-276)

• **Case study 1: Housing**
  Mainstreaming grassroots strategies. Self-help housing; land titling and regularization.
  -Editors’ Introduction to Housing in *CGSR* (pp. 115-121)
  -Richard Harris in *CGSR* (pp. 122-133)
  -Caroline Moser in *CGSR* (pp. 134-139)