We live in an era marked by unprecedented movement and crisscrossing of capital, labor, and populations. Some move within, others across, national and local territories; some movements are voluntary others are forced by war, climate change and greed of real estate capital. Immigrants and displaced people have varied and complex stories both in places they leave behind and arrive to. They make place locally, trans-locally and transnationally and they involve in processes of both displacement and re-placement—be it in metro or non-metropolitan areas, be it in established cities or overnight erected refugee camps. People’s earnings and care work in one location lead to development of housing and infrastructure in another location across the globe. Cultural influences experienced by one group in one geographic and political economic location leads to change in cultural practices and its spatial expressions in another. In this process immigrants and displaced people are also reconstituted as contested political subjects and actors both in their communities of origin and destination.

The varied and intense contemporary processes of global displacement have profound implications for cities and citizenship. In particular in this historical moment when an unprecedented number of people (over sixty million) are globally displaced some to refugee camps others to previously homogenous cities, we need to pay close attention to what these processes mean in spatial and socio-political terms for those who move and for those who did not. For example, in the context of the current geopolitical struggles and wars waged in the Middle East, we witness cities obliterated and others erected overnight as refugees’ temporary camps, which only become permanent human settlements. In this processes of “refugee urbanization” people as stateless in-between subjects do not cease their practices of citizenship. But what forms and shapes do these practices of citizenship from below take? What new organizations and relationships govern these urban forms and their inhabitants’ interactions? Solidarity and humane citizenships? White citizenship and propelled citizenship? In short, displacement and displaced people, whether produced through financialization of cities or through climate change, war, economic and/or gender violence, and/or immigration present complex dynamics with particular spatiality and politics that need interrogation. In this seminar we aim to do that.

This weekly seminar brings together graduate students from multiple disciplines with strong interest in transnational urban studies to collectively interrogate the complexity of such processes. For enrolment in this seminar no prior course work in planning per se is required but prior course work and exposure to debates and literature on international development, globalization and transnational studies is needed. Selected readings within the emergent scholarship in urban planning, geography, sociology and anthropology will be used as catalyst to reflect and re-interpret our understanding of processes that shape cities and urban citizenship locally and trans-locally.

We structure the semester around distinct processes that lead to displacement (e.g. wars, climate change, financialization etc.) and around each of these organizing themes we use city and citizenship as rhetorical devices to explore the spatial and social dimensions of these processes. As the former includes broadly defined temporary and permanent human settlements, the latter includes inclusions and exclusions (re)negotiated among racialized, ethnicized, gendered citizens and national and supra-national organizations.
EXPECTATION

Students are expected to thoroughly engage with the assigned readings for the course and come to class prepared to discuss readings. They are also required to submit a short question before the class reflecting critically on the assigned readings. In closing of the semester as their final papers students will submit a final paper on themes of the seminar.

Students’ performance will be evaluated based on following criteria.

1) Participation: active participation in class discussions (25%).
2) Complementary text and media selection and syllabus input (10%)
3) Weekly reflections: critical question on the assigned readings submitted the day before the class meets (approximate length 200-300 words) (15%)
4) Final paper: approximate length 20 pages double spaced (50%).

WEEKLY REFLECTIONS:

Weekly paragraph-length (200-300 words) question(s) need to be posted on the course COMPASS before the class meeting latest by Monday afternoon. Students are highly encouraged to read each other’s question(s) before class as these will be the building blocks for class discussions and explorations. We will put our collective rigor and analytical ability in practice as we engage these questions in relation to our class readings for the day. The questions are not responses to readings but statements of further curiosity aroused by the readings, and partial insights calling for collective reflection. Asking questions can be used to challenge, to theorize, to problematize, to make productive cross-connections, to introduce concrete case studies. These questions are paragraph-length because as one of my students stated “there’s nothing more painful than a short question standing awkwardly in the middle of a room and no one understanding the question enough to respectfully accept its invitation.”

FINAL PAPER

Each student will also write a research paper of approximately 20 pages by the end of the semester. I want this to be useful to the student and fit into the student’s educational trajectory, so each student should make an appointment to talk about what sort of project might be of optimal use: A research paper? An annotated bibliography? A position paper? The instructor needs to approve the subject and format of the paper in advance.

WRITING AND REFERENCING STYLE

The following links will guide to websites for different referencing styles. However, I strongly recommend that you use the APA style.

For APA style, consult with: http://www.uwsp.edu/psych/apa4b.htm and http://owl.english.purdue.edu/handouts/research/r_apa.html
For MLA style, consult with: http://webster.commnet.edu/mla/index.shtml
For some general help with your writing style see: http://www.unc.edu/depts/wcweb/handouts/style.html
Also consult Purdue university online Writing Lab (OWL) website http://owl.english.purdue.edu

This is probably the most comprehensive collection of writing information on the web. For English as a Second Language (ESL) Handouts and Resources consult http://owl.english.purdue.edu/handouts/esl/
This page is an index of all of the ESL materials available at the Purdue OWL (Online Writing Lab).

ACADEMIC INTEGRITY

Plagiarism of any kind will be investigated and penalized in accord with Rule 33 (Academic Integrity) of the University’s Code of Policies and Regulations Pertaining to All Students. (This may be found at the following

1 Efad Huq
The definitions of plagiarism contained in Rule 33 include papers or portions of papers purchased or otherwise plagiarized from Internet sources. Students should note that penalties include failing the course and having a letter inserted into their permanent file. All students are responsible for familiarizing themselves with the Code’s definitions of infractions of academic integrity.

THE COURSE IN A GLANCE

I) Globalization of Displacement (2-3 wks)
   Conceptual architecture

II) Urbanization of Displacement (4-5 wks)
   Displacement by war
   By climate change
   By development

III) Displaced Citizenship (2-3 wks)
   From Global Citizens to Denizens and Campzens
   Dispossession and Insurgency
   Cosmopolitan

IV) Humanism, Radical Care, and Solidarity (1-2 wks)

V) What’s to be Done? Planning & Policy Intervention (2-3 wks)

READINGS

The selection of themes and specific texts will be finalized during the first week of classes based on the enrolled students’ interests. Tentatively, however, some of the texts for this seminar are included in the reading list that concludes this document.

I  Globalization of Displacement:

Framing Texts and Conceptual Architecture

○ Global Era of Displacement

○ Studying Displacement

○ Governing Displacement I
  Marcelo Svirski and Simone Bignall (eds.) 2012. Agamben and Colonialism. [Intro, chapter 1, and 3.] [volume critique of Agambe’s Eurocentrism].
Patricia Owens. 2009. Reclaiming ‘Bare Life’?: Against Agamben on Refugees *International Relations* 23(4):567-582.

**Alternative sources:**

Agamben Homo Sacer Animatic - YouTube [https://www.youtube.com/watch?v=pGUXQmRNhIk](https://www.youtube.com/watch?v=pGUXQmRNhIk) 8 minutes


**Additional texts**


### II Urbanization of Displacement

#### Displacement by War

- **Cities and camps I**

  60 pages

  Julie Peteet; 2005. *Landscape of Hope and Despair: Palestinian Refugee Camps*. Philadelphia: University of Pennsylvania Press [Recommended Ch.4, how identity shapes space and place and chapter 5 how this is a complex space of hope not only despair]


  Zygmunt Bauman 2002. *In the lowly nowherevilles of liquid modernity: Comments on and around Agier* *Ethnography* 3(3): 343-349.


**Alternative sources**
Jeff Crisp: https://www.refugeesinternational.org/blog/zaatari-camp-and-not-city in contrast or response to pieces like this: Life in Za’atari refugee camp, Jordan’s fourth biggest city https://www.oxfam.org/en/crisis-syria/life-zaatari-refugee-camp-jordans-fourth-biggest-city Here, the issue is what do we miss when we call a camp a city?

http://www.campusincamps.ps/projects/michel-agier/ Agier on relation between camp and city


Cities and camps II
67 pages

*2016 special issue of IJURR on The Urban Refugee ‘Crisis’.

Lisa Weinstein (IJURR debates editor) 2016. The Urban Refugee ‘Crisis’: Reflections on Cities, Citizenship, and the Displaced

Romola Sanyal 2016 From Camps to Urban Refugees: Reflections on Research Agendas IJURR special issue. 4 pages.

Mona Fawaz 2016. Unsettling the “Refugee Crisis”: Notes from Beirut IJURR special issue. 7 pages.

Bram J. Jansen 2016. The protracted refugee camp and the consolidation of a ‘humanitarian urbanism’ IJURR special issue. 5 pages


Dorai, Kamel. 2015. Palestinian refugee camps in Lebanon. Migration, mobility and the urbanization process.


• Additional readings


Andy Merrifield 2015. Amateur Urbanism. City 19(5) (interesting not required)

Nasser Abourahme Assembling and Spilling-Over: Towards an ‘Ethnography of Cement’ in a Palestinian Refugee Camp


Dorai, Kamel. 2013. Forced migrants and urban change in the Middle East: Forms of settlement, informality and urban practices.


Displacement by Climate Change I

Naomi Klein 2015. This Changes Everything: Capitalism vs. The Climate. Simon & Schuster. YouTube video. (view before class, one hour lecture by n Klein on her book with that title).


Foreword by Susan George. Pp. xv- xviii


Ch 3: Reyes, O. "Climate Change Inc.: How TNCs are managing risk and preparing to profit in a world of runaway climate change." Pp. 63-84.

**Displacement by Climate Change II**


• Additional readings


Thomas Faist, Jeanette Schade, (eds.) *Disentangling Migration and Climate Change* [electronic resource]: methodologies, political discourses and human rights /. ebook

Climate-induced population displacements in a 4+C world. Link.

Discourses of *Displacement and Deservingness*.

Civil conflict connected to climate.

Why the numbers don’t add up. Link.

Film. The island president documentary.
2009. A Cultural History of Climate. [Amazon link]
2014. Windfall: the booming business of global warming. [Amazon link]

**Displacement by ‘Development’**

Harvey, D. Accumulation y Dispossession and Displacement.
Loren B. Landau. 2014. “Urban refugees and IDPs” in Oxford Handbook of refugees…

### III Citizenship of Displaced

- **From Global Citizens to Denizens and Campzens**

- **Current Contentious Politics of Refugees and Migrants**
  Special issue of the Citizenship Studies, 20(5) on “the contentious politics of refugee and migrant protest and solidarity movements: remaking citizenship from the margins”. All contributions to this special issue are relevant and important for this week. Read introduction to the special issues by guest editors (Ilker Ataça, Kim Rygiel and Maurice Stierl) and pick four or five of the contributions. 2016. “Introduction: the

- Additional text and readings on Cosmopolitanism

Leoni Sandercock. Selections from Cosmopolis.


Monica W. Varsanyi Neoliberalism and Nativism: Local Anti-Immigrant Policy Activism and an Emerging Politics of Scale

Soledad Garcia Cities and Citizenship

David M. Smith, Maurice Blanc Citizenship, Nationality and Ethnic Minorities in Three European Nations


G. Agamben 1995. “We Refugees” http://www.faculty.umb.edu/gary_zabel/Courses/Phil%20108-08/We%20Refugees%20-%20Giorgio%20Agamben%20-%201994.htm

Chapter 3 Lipschutz “Constituting Political Community: Globalization, Citizenship and Human Rights” in People out of Place: Globalization, human Rights, and the Citizenship Gap

IV Humanism, Radical Care, and Solidarity

Huang, Shu-Mei. Urbanizing Carescapes of Hong Kong: Two Systems, One city.

Carolina Moulin, Peter Nyers 2007. “We Live in a Country of UNHCR”—Refugee Protests and Global Political Society.” International Political Sociology 1 (4) 356-372. [Uses the term governmentality of care. Speaks of politics of care but from the institutional position of UNCHR taking care of stateless people...refugees are not asking for heir right or demand making, their mobilization and protest is in a different realm they call care as global citizens.]


V What Is To Be Done? Planning & Policy Interventions


Stevenson, A., & Sutton, R. (2011). There’s No Place Like a Refugee Camp? Urban Planning and Participation in the Camp Context. Refuge: Canada’s Journal on Refugees, 28(1),(uses urban design theories for IDP camps. Takes an applied approach good for the last section on what to be done)

Rethinking ‘Durable’ Solutions: Repatriation; Local Integration; Resettlement


Betts and Collier. “Help Refugees Help Themselves”.

Jones et al. “Choices priorities and preferences in matching system for refugees.”