

STEPHEN AVERILL SHERMAN, MUP

PhD Candidate

Department of Urban and Regional Planning

University of Illinois, College of Fine and Applied Arts

sashermin@illinois.edu

RESEARCH INTERESTS

Policing and society, economic development planning, nonprofit institutions, hospitals and community development, racialization and space, qualitative and mobile GIS applications

EDUCATION

Doctor of Philosophy, expected 2019

University of Illinois at Urbana-Champaign, Urbana, IL

Regional Planning

Master of Urban Planning, 2011

University of Illinois at Urbana-Champaign, Urbana, IL

Urban and Regional Planning

Bachelor of Arts, High Honors, 2006

University of Iowa, Iowa City, IA

English (Creative Writing emphasis, with Honors) & American Studies

PUBLICATIONS

2018

(Submitted revisions, under review) *Do hospitals actually want to be anchor institutions?: What “meds” actually spend on community development.* **S. Sherman** & M. Doussard. *Journal of Urban Affairs.*

- Extensive study of community development spending patterns of U.S. urban hospitals
- Methods: factor analysis, zero-inflated negative binomial regression
- Findings show that hospitals spend very little on community economic development, yet specific cities have successfully used plans to leverage investment from their major hospitals.

(Revise and re-submit in progress) *From revanchism to mundane order: police as a product of plans.* **S. Sherman.** *Journal of Planning Education and Research.*

- Historical, illustrative single-case study of policing and planning in Hyde Park, Chicago, IL
- Methods: archival research
- Findings illustrate how research into the planning, policing, and the racialized state can focus on the historical role of place-based non-state institutions (e.g., universities and hospitals).

2019

(In progress) *Campus police legitimacy internationally: Findings from a multi-campus survey*. S. Hoard, C. Sanders, R. Patten, A. Allen, M.J. Gaffney, R. Ruddell, **S. Sherman**, & M. Thomas. Draft in progress. To be completed Fall 2019.

- International, multi-case comparative study of police legitimacy at universities
- Methods: survey, factor analysis

(In progress) *Governing bodies through space, governing space through bodies: locating the police power within police practice and plans*. **S. Sherman**. Dissertation.

- Two-case study into policing and planning around urban universities, based on long-term fieldwork in and around Georgia Tech and Georgia State University, Atlanta, GA
- Methods: qualitative mobile GIS (“geo-narrative”) with students; interviews with students, police, and campus/city officials; participant observation at public meetings; archival research
- Preliminary findings highlight the importance of “soft”, non-violent police actions in steering people’s movements, framing urban policy problems, and establishing police territoriality.

CONFERENCE PRESENTATIONS

2018

Do Hospitals Actually Want to Be Anchor Institutions?: What “Meds” Spend on Community Development, with M. Doussard. Urban Affairs Association, Toronto, ON

Governing bodies through space, governing space through bodies: police power and racialized space within urban planning. Atlanta Studies Symposium, Atlanta, GA

2017

Non-state policing at anchor institutions: race, development, and mapping the police power with mobile technology, Association of Collegiate Schools of Planning, Denver, CO

Is Obamacare turning Hospitals into CDCs?: Evaluating the Affordable Care Act’s impact on anchor institution practice, Urban Affairs Association Annual Meeting, Minneapolis, MN

2016

Policing planning theory: a theoretical case for linking planning and policing theory, Association of Collegiate Schools of Planning Annual Conference, Portland, OR

Locked out of the academy: Does campus expansion increase racial bias in policing?, Urban Affairs Association Annual Meeting, San Diego, CA

2015

Why Drug-Free School Zones are Bad for Communities: Evaluating sentence enhancement zone outcomes across urban forms, Association of American Geographers Annual Conference, Chicago, IL

TEACHING EXPERIENCE

2015-2017

Instructor

University of Illinois

Department of Urban & Regional Planning

Courses taught:

- UP203: Cities: Planning & Urban Life (Instructor of record, 2 semesters)
 - Sophomore-level urban studies course covering social scientific understandings of urban form, culture, and economies.
 - Class includes lab portion in which students learn introductory qualitative and quantitative research methods (e.g., participant observation, census data analysis).
- UP116: Urban Informatics 1 (Instructor of record, 2 semesters)
 - Freshman-level quantitative research methods course, covering introductory statistical methods (ending at multiple OLS regression), research design, and survey design, implementation, and analysis.
 - Class includes lab portion in which students learn data analysis in Excel and SPSS, along with an introduction to R.
- UP260: Social Inequality and Planning (Instructor of record, 1 semester)
 - Sophomore-level urban studies course on social stratification within urban planning.
 - Class covered critical race theory, sociological theories of stratification, environmental justice, and public participation within planning, among other topics.

2015-2019

Writing and math partner, reading group leader

University of Illinois

Education Justice Project, Danville Correctional Center, Danville, IL

- As part of the university's college-in-prison program, I tutor incarcerated students in writing at an Illinois state penitentiary.
- Additionally, I facilitated student-guided reading groups on contemporary political economy of U.S. labor, and U.S. welfare policy. I also served as a part-time consultant for the students' self-published newsletter, *The Amplifier*.

COMPETITIVE FELLOWSHIPS AND GRANTS

2018 University of Illinois Graduate College Dissertation Completion Fellowship (\$20,000)

2017 University of Illinois University Fellowship (\$16,000)

2017 University of Illinois Graduate College Dissertation Travel Award (\$2,600)

2016 DURP Graduate Student Summer Research Award (\$600)

2014 Andrew M. Isserman Memorial Fellowship (\$7,500)

2010 Foreign Language-Area Studies Fellowship – Bosnian (\$15,000)

AWARDS AND HONORS

2017 Urban Planning PhD student excellence award, University of Illinois

2016 Teacher Rated as Outstanding by Students, University of Illinois

2015, 2017 Teacher Rated as Excellent By Students, University of Illinois

2011 Best Thesis or Masters Project, University of Illinois Department of Urban and Regional Planning

RESEARCH AND WORK EXPERIENCE

2015, 2017, 2018

Graduate assistant

Focus: Waste systems planning, sustainability

Construction Engineering Research Lab

United States Army Corps of Engineers

Champaign, IL

2016

Graduate assistant

Focus: Public participation in rural communities

University of Illinois Cooperative Extension

Urbana, IL

2012-2014

Planner II

Focus: Neighborhood planning, community engagement, GIS

City of Tulsa Planning and Development Department

Tulsa, Oklahoma

2010

Research Assistant

Cities and Citizens: La Paz/El Alto project

Focus: demography, population and economic projections

UN-HABITAT – Global Urban Observatory

Nairobi, Kenya

SERVICE EXPERIENCE

2017-2019: Graduate student senator, Illinois Student Government, Urbana, IL

2017-2019: Senator, University of Illinois at Urbana-Champaign Faculty Senate, Urbana, IL

2016, 2017: Co-organizer, *Spaces of Struggle* conference on radical planning, Portland, OR and Denver, CO

2016-2017: President, Doctoral Students in Urban Planning, University of Illinois, Urbana, IL

MEMBERSHIPS

Association of Collegiate Schools of Planning

Urban Affairs Association

Planning, Law, and Property Rights Association

American Planning Association (lapsed)

Association of American Geographers (lapsed)

LANGUAGES

English (Native proficiency)
French (Intermediate proficiency, in remission)
Serbo-Croatian (Beginner reading proficiency, in remission)
Spanish (Beginner)

PLACE OF BIRTH

San Antonio, TX, United States of America

CITIZENSHIP

United States of America